

How will COVID-19 impact school procedures this year?

As COVID-19 cases rise and fall in our community, the way schools operate will change some, too. We know students, staff and their families want to know what to expect.

Masks are optional and encouraged for students and staff during high community spread.



School Activity

Low Community Spread

Moderate Community Spread

High Community Spread

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|--|---|---|--|
| Daily Movement (Elementary) | Operate as normal | Operate as normal | Use the family model with elementary students only engaging with students in their own class. Limit movement between classes. |
| Recess (Elementary) | Operate as normal | Operate as normal | Students only play with assigned class. Wash or sanitize hands before and after recess. Students rotate use of the playground equipment based on family model. |
| Parents/Guardians at Lunch (Elementary) | Guests allowed depending on space in the cafeteria Only eat with their child/student | Guests allowed depending on space in the cafeteria Only eat with their child/student | No lunch guests allowed |
| Cafeteria | Operate as normal No outside food delivery allowed to students/staff | Operate as normal No outside food delivery allowed to students/staff | Limit the number of students in the cafeteria based on school's space availability. Schools may choose for students to eat in the classroom. No outside food delivery allowed to students/staff. |
| Volunteers | Volunteers allowed (pending background check) | Volunteers allowed (pending background check) | Volunteers may work in office area only with no direct engagement with students (pending background check) |
| Field Studies | Operate as normal | Operate as normal | No travel allowed except for athletics, band, and clubs or extracurricular groups competing or participating in leadership training if it is a scheduled competition within the season. |
| Learning Commons | Operate as normal | Operate as normal | Monitor spacing to ensure physical distancing among students |
| Meetings (Special Education, IEPs, 504s, faculty, parent conferences, Student Led Conferences, etc.) | Operate as normal Virtual meetings optional | Operate as normal Virtual meetings optional | Virtual meetings recommended when possible |

Instructional Model Shifts

When deciding if and when to shift to virtual learning, we will consider what impacts the fewest possible number of students.

