

**Principal:** Jennifer McNair

**Assistant Principals:** Lori Meyers and Todd Wade

**Grades Served:** Kindergarten–5th

**Student Enrollment:** 899

**School Colors:** Green (PMS 5763 C) and Tan (PMS 7562 C)

**Mascot:** Explorers

**Themes:** Together is Better Than One,  
"Rooted in Knowledge, Growing in Wisdom"

**Habits of Scholarship:** Respect, Responsibility,  
Perseverance, Craftsmanship

**Special Programs:** School Talent Show,  
Veteran's Day Celebration, Chinese New Year  
Celebration, Winter Holiday Show, Spring  
Concert

**State School Report Card:** Excellent

Partnership with EL Education: 3 Years

**Award:** USDA Healthier US School Bronze Level

**LEED:** Leadership in Energy and Environmental  
Design School

**Grants:** 8 Funded Grants including a \$2000  
DHEC Champion of the Environment Grant

## *Empower each child to design the future.*

As Meadow Glen Explorers, our vision is to see, hear, and experience life from various angles allowing us a limitless future as we explore the world. MGES staff, student body, and families have a strong sense of belonging and they care about making thoughtful and meaningful decisions. Our MGES graduates are collaborative, critical thinkers, creative, effective communicators and produce high quality work.

**All students, regardless of circumstances, advance on time, prepared to graduate and ready to enter college, the military or industry with certification.**

MGES students have strong conceptual understanding of content. They can collaborate, communicate, create, and apply critical thinking skills.

At least 75% of MGES students will be at or above grade level on the Star 360 assessment at the end of the school year in reading. SY18 was 73%

At least 86% of MGES students will be at or above grade level on the Star 360 assessment at the end of the school year in math. SY18 was 84%

MGES will reduce the number of students not proficient on the state assessment (reading, writing, and math) by 2%.

- ADI Stages of Implementation (Student rows)

- Student Focus Group Responses
- State Assessment Data

Students are continuing to increase in their ability to communicate clearly: write, speak, and present ideas effectively in a variety of media within and across disciplines Comparison of student work from end of 2017-2018 school year and end of 2018-2019 school year (4-5 student work samples per grade)

- Evidence from learning walk indicators and data
- Evidence from student-led conferences
- Evidence from Celebrations of Learning

Planning Effective Lessons

Delivering Effective Lessons

Differentiated Instruction (Deepening K-2 Skills and ALL Block)

Assessment of Daily Instruction Rubric for Learning Walks

## Teaching and learning develop power skills in all students.

The MGES family desires to build a better community and world because relationships matter. MGES students have strong sense of belonging and they care about making thoughtful and meaningful decisions. MGES students are kind, courteous and respectful.

MGES will graduate students with the habits of character needed for success in college and beyond including perseverance, responsibility, craftsmanship, respect and an ethic of service.

MGES students are becoming more effective learners who can explain how perseverance and craftsmanship supports their learning.

MGES students can explain how being respectful and responsible support them in being ethical people and can demonstrate these habits.

- Discipline data - decrease in student behavior from Yr 2–Yr 3
- Student reflections on Habits
- Increase in % of students meeting Habits targets from Yr 2–Yr 3
- Learning Walk indicators
- Positive correlation between habits targets and academic targets
- Artifacts from student data portfolios
- MGES students are becoming more ethical people:
- Student reflections portfolios
- Student focus group responses from MYR and EOY review
- Students are contributing to a better world:
- Evidence of citizenship through crew and/or case studies work
- Service learning hours

3rd Grade Student Led conferences

Habits Of Scholarship Trackers

Celebration of Learning

Managing Student Behavior

## Our schools are service-oriented centers of learning, committed to family and community partnerships.

Family Academic Nights three times per year

- Critique and Feedback
- Student Engagement
- Grade Level Transitions

3rd Grade Student Led Conferences

- 90% Parent Attendance
- 10% of student were paired with an adult

PTO Family Restaurant Nights

PTO Community Events (BINGO Game Night, Spring Festival, etc.)

School Talent Show, Veteran's Day Celebration, Chinese New Year Celebration, Winter Holiday Show, Spring Concert

SIC created a link for parents to share positive testimonies, ask questions and provide suggestions. This link is included in a weekly update email by principal.

Service Projects Related to Curriculum (Please see link)

[https://docs.google.com/document/d/1bC2HBgzH7UciP\\_PbNu8fnOb84JO2x-hEPbWzP\\_MMv9o/edit?ts=5c98de41](https://docs.google.com/document/d/1bC2HBgzH7UciP_PbNu8fnOb84JO2x-hEPbWzP_MMv9o/edit?ts=5c98de41)

MGES began Grade Level Community Meetings once per month. Community guest speakers come to talk to the students about how the Habits of Scholarship apply to their daily work. Adult Community Meetings are being implemented monthly.

## Every adult will be equipped with the skills and resources necessary to advocate for and ensure the success of all students.

Several PD Opportunities:

- Three data dives with Central Service Individuals (beginning of year, middle of year, end of year)
- Development and implementation of the EL Education Work Plan which is aligned with the systems commitments.
- Participation in ELA Lab Site Visits
- Faculty Learning: Equity (personal bias, personality compass activity, collective efficacy mental model and biases, social justices, identity and privilege), Shared Leadership, Teacher Leader Standards, Implementation of MGES Managing and Supporting Student Behavior, planning effective lessons, Code of Excellence, etc)
- Weekly data and instructional update reviews with grade levels.

## Leadership Goal:

Meadow Glen Elementary School leaders are the collective force driving continuous improvement of curriculum, instruction, assessment, equity, and culture to increase the engagement and achievement of every student. School leaders will build capacity and shared leadership by setting clear expectations and professional development to promote, support, and develop quality teachers and engage families in learning the EL culture. In four years, curriculum, instruction, assessment, culture, equity, and character will be deep rooted in everyday life at MGES.

- Using Data to Drive Instruction
- Shared Decision Making and Cultivating a Positive School culture
- Beginning equity work with the extended leadership team and faculty/staff